



Ca'orna app'ation ort a tot op o p t t o n n / E . . . a / a . . . o ,  
propos' sa n ' qE sts or, En n' to o r t osts o, Err, EE a or  
' op nt pro ssora' ' op nt an et ra t t s n s' E p p o r t o t  
p' n a t o n o t C o n C o r ' n C a / o r n a ' n o t r ' a /, En n'  
t r o E a tot op t o s a t t s // a to s' E p p o r t ' t ' s a t E r  
t r o E a ' t o r a ' a p p r o p r a t o n s t p' n a t o n s t o a p a

na ' t o n t o n ' E r r , E E a n ' n s t r E t o r a / a t r a / s t a r s a ' n s t a t o r s  
a n ' E a t o r s // n ' p r o s s o r a / ' o p n t o , E s n o n t C O ' r q E s  
n t a t s a o , E s e n a o p t ' n s t r E t o r a / a t r a / s t a n p a s s o n  
n ' a r t n t r o E a ' t n n t a t // a t o r a ' a n ' p r  
a s t o , E s , E s t o n t a r s a n ' E a t o r s a t t ' n a r ' a n ' p r  
s o o ' s t o t t n s o t r ' s a m r p o p E a t o n a s t a r  
' E a t o n p r o g a s // n ' t o s t t r a t t n t o n t o t C O ' r

A n o t r r t a / o p o n n t o t p' n a t o n o t C O ' r s t ' o p n t  
o n a s s s n t s a s e n t n s a n a r s ' C a / o r n a s a p a r t p a n t n t  
a r t n r s p o r A s s s n t o a n s s o r C o // a n C a r r s , A C C a  
o n s o r t E t a t s ' o p n a s s s n t s a s ' p o n t C O ' r A C C a s  
s a / s a t ' n o ' o p n p o t t s t s t ' t s t n n  
' a n ' , a n ' E / p' n a t o n

E C ' t o n ' r q E r s t ' a n ' B E t o p r s n t a s ' E a n a n  
p' n a t o n p a n t o t G o r n o r a n t a p p r o p r a t p o / a n ' s a / o t t s o  
t ' s a t E r o r n t a n t C O ' r n t o t s a t ' E a t o r a / s t p o r a n t  
' s a t a t o n s // n ' E a / o n t ' o p n t o , E r r , E E a o r s a n '  
a o p t o n o n s t r E t o r a / a t r a / s r a t n a n ' t n p r o s s o r a / ' o p n t  
p r o g a s a n ' a E o r n s a t ' a s s s n t s s t s

o r a t a t o n a s n a n a s t C D E . s , o r o

t nstrE tora / at ra / s FEn n g a / n nt ro a to / stat E ant a o r  
at ra / s or r stE nt

FEn n g o E n to pro pro ssa / op nt s Eport or ta rsa n  
prn pa / s osts o opn n a ss ss ntsa / n tot CC a  
r E t ro E t sat spart on nt A CC Et r // so osts  
asso at t t sat s op nto a ss ss nts ort

### Common Core State Standards: Implementation Timeline 1

Assessment at A ton to th Esp nson n Education Code t on  
 art CEr, EE Fa or s

Milestones	Mathematics Implementation Timeline	Reading/Language Arts Implementation Timeline
CEr, EE D lop nta n App' nta' at ra's Co sson, CEr, EE Co sson, Appro s an n CEr, EE Fa or an Ea' ton Crt ra Co tt CFCC App' at on	Co p' t	a n r
at Bar o E, Eaton BE Appro s an n CFCC App' at on	a	a r
n E a r Et nt o CFCC ro a a pp' at on post t r o E BEa ppo nt nt o CFCC	a AE Est	Apr' , En

Fo' Es Grø Eps

- En C nta' a''
- En Ba Ara
- En os An' s Ara
- En n and o Ara



## Common Core Standards: Implementation Timeline 2

Assessment at Aton to the Esp on n Education Code  
art CEr, FE Fa or s

Milestones	Mathematics Implementation Timeline	Reading/Language Arts Implementation Timeline
CEr, FE D lop nta n Epp nta at ra/s Co sson, CEr, FE Co sson Appro s an An CEr, FE Fa or an E a/aton Crt ra Co tt CFCC App/aton	Co p t	a n/ ar

Attachment A: Optional Instructional Materials

Milestones	Mathematics Implementation Timeline	Reading/Language Arts Implementation Timeline <sup>15</sup>
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